

Online Learner Empowerment LEAP Action Summary

LEAP Workshop Year: 2015

For more information, contact:

Action Dates: 2015-2016

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General Goal:

Goal one: To create a (teacher) peer-review system to ensure all online classes are rigorous and hold both students and teachers accountable to the course objectives. Academic Staff and/or faculty will conduct peer reviews, of online courses, to give feedback on the effectiveness of the online learning environment based on best practices of D2L training and *Quality Matters*. Results, of the peer-review, will be shared between the evaluator and online teacher and the department chair. This peer-review system is not part of a formal evaluation of teaching. (If the peer-review process is approved, hopefully there will be stipends available for instructors who conduct the online peer reviews.) Having well-run online classrooms will help empower students to actively engage in online learning.

Goal two: To create an online and/or face to face “training” that teaches and guides online learners to be successful in the online learning environment. (Possible topics: D2L navigation, time management, feedback within discussions). This might be specific to COM110 online classes. Teaching students how to be “successful online learners” will empower students to take the ownership needed to be successful in an online learning environment.

Planned Actions:

- Data collection, for COM110 students, will be completed during summer 2016
- Stephanie Douglas, Jodi Galvan and Marieke Spiegelhoff will meet summer 2016 with Nicole Weber and Amy Williams (both LTC) to discuss the roll out (during 2016-2017 academic year) of the online bootcamp for all “general” online learners.
- Create a LEARN Center workshop, for the 2016-2017 academic year, to promote online bootcamp and introduce online peer review process.
- Present data from online bootcamp (CoBE and COM110) to Dean’s Council during fall 2016.

- Jodi Galvan and Marieke Spiegelhoff will present online peer-review tool to the Academic Staff Assembly (hopefully fall 2016) in hopes to get instructors to participate in a pilot.

Deliverables, Completed Actions:

- Online bootcamp was implemented in CoBE, during the fall 2015 and spring 2016 terms, for all new online students.
- Online bootcamp was piloted within Galvan's COM110 online courses during the fall 2015 and spring 2016 terms.
- Data, for the bootcamp, has been collected through CoBE

Notes:

Teams, add any special notes here.